

Governing Law

Individuals with Disabilities Act

Section 504 of the Rehabilitation Act

Ages Eligible

3 through 21

Lifetime

Eligibility Criteria

Student must qualify in one of the 13 categories of disability, AND disability affects the child's ability to access curriculum.

Student must have a disability AND the disability affects the student's participation in daily life activities

Written Plan

Does require a written plan with required components followed specific timelines

Does not **require** a written plan

Evaluation

Initial evaluation required using standard assessment tools. Student must be re-evaluated and requalified every three years

Does not specify evaluation procedures; simply states "periodic" evaluation

Parent Involvement

Parents are required to be part of the IEP team from evaluation, through each part of the process

School must get permission to do evaluation. School can create a plan without parent participation.

Resolving Disagreements

Procedural safeguards, due process outlined by law

Limited

Curriculum

Must include specially designed instruction to meet student's unique educational needs

Curriculum is not customized for the student. The student completes the same curriculum as students without disabilities.

Annual Review

The law requires that a plan must be reviewed at least once a year, the child's grown ups can request a review at any time

The law does not require the school to review annually

Goals

Goals must be written, measurable, and reviewed annually

No goals or progress monitoring

Accommodations

Accommodations can be made to academics, curriculum, assessments, environment, and more to support student success

Accommodations can be made to students' schedule and environment to support their success

Modifications

Students can have modified assignments and/or curriculum

Students can have modified assignments but not curriculum

Funding

Schools are provided federal and state funding

No additional funding is provided to support students